Guidance for Tennis Coaches in England

COVID-19: RETURN TO PLAY

Version 4 – Published 13 July 2020



COVID-19 SECURE 'PLAY SAFE' GUIDELINES - RETURN TO PLAY

These COVID-19 guidelines apply to England only. They have been produced in line with Government announcements on the easing of lockdown restrictions, and the subsequent Government guidance on <u>gatherings</u>, <u>public</u> <u>spaces</u>, <u>and outdoor activities</u>, the <u>phased return of outdoor sport and</u> <u>recreation</u> and for <u>providers of out of school settings</u> published on the Gov.uk website.

Alongside these guidelines, coaches should read updated information published by <u>Sport England</u> and the <u>Government guidance for personal</u> <u>trainers and coaches</u>.

Guidelines for playing tennis in Scotland can be read here and for Wales, here.

INTRODUCTION

We know tennis coaches are keen to offer a full range of sessions for customers as soon as it is safe and appropriate to do so. By its very nature, tennis is an activity whereby close person to person contact can be avoided, with the Government saying tennis is a good example of an activity that can be undertaken in a way compliant with social distancing restrictions.

Based on our continued discussions with Government and following the further easing of restrictions, the LTA has developed this updated set of practical guidelines for coaches to follow so that tennis can be played in England, where the local environment allows.

We have indicated the key additions and updates to these guidelines for Version 3 of this document with [NEW] and [UPDATED] on the following pages.

These guidelines apply to both tennis and padel, and outline adaptations and considerations so that tennis activity can be enjoyed in a way that is in line with Government advice and helps to prevent the spread of COVID-19. They include measures to maintain hygiene and minimise unnecessary interactions with others.

Coaches and coaching providers across the country are all different and operate in different local contexts. Making an assessment of whether a safe exercise environment can be provided depends on a range of factors, which apply differently at each venue. It is the responsibility of each tennis provider, coach and facility to make that assessment based on their local environment.

These guidelines should be read in conjunction with the guidelines for players and venues, and all elements of the guidelines should be considered to ensure activity can be delivered safely.

Should you have any questions, please refer to the FAQs on the LTA website.

[NEW] IMPORTANT: Where a local lockdown is in place alternative measures and guidelines may be in place – coaches in these areas are advised to check



our main coronavirus information page at <u>www.lta.org.uk/coronavirus</u> before playing.



GUIDELINES FOR TENNIS COACHES

COACHING ACTIVITY

- All activity should be consistent with the government guidance regarding health, travel, social distancing and hygiene at all times
- Coaches and coaching organisations must consider safety first, particularly minimising the risk of infection/transmission. A thorough risk assessment must be undertaken (or updated if one previously completed), and appropriate measures put in place to ensure participants, staff and volunteers are protected you are advised to liaise with your venue when doing this. A risk assessment template is available from the COVID-19 section of the venue <u>Resource Library</u> on the LTA website
- Coaches who have had their normal activity disrupted and have a need to coach outside of their normal venue, should seek prior permission from the venue, local authority or operator who is in charge of the tennis facility, before undertaking coaching
- Guidelines will be updated as we progress through the different phases of Government measures – the LTA remains in discussions with Government and so we recommend you check the official LTA position at <u>www.lta.org.uk/coronavirus</u> on a regular basis to stay abreast of the latest recommendations
- Any measures coaches put in place to enable tennis activity to resume need to be capable of being flexed or changed quickly if tighter social distancing is reintroduced in the future or when the restrictions are further relaxed

COACHING LIMITS – CHILDREN [NEW]

- Coached sessions for children should be limited to group sizes of no more than 15, plus coach(es). Coaching activity such as Summer Camps that have two or more groups are permitted as long as the groups are kept completely separate and the sessions are delivered independently of each other. Clear instructions should be provided to participants in advance so that they know which coach and which court to report to, if there are two or more groups
- [NEW] IMPORTANT: The Government has made it clear that larger group tennis activity for children is only permitted in accordance with the Department for Education's <u>guidance for providers of out-of-school settings</u>.
- [NEW] Larger group sessions may need to utilise multiple full-size courts in order to maintain social distancing, depending on the local environment and risk assessment where space and number of courts available is limited, then based on your risk assessment only smaller group sessions may be possible. Coaches can also refer to the LTA's recommended coach:player ratios for more general non-Covid-19 guidance in this area.
- Red court specific guidance: Consider using a safe barrier between red courts (e.g. line of cones, strips or barrier tape) and use spots/ground markers to facilitate children maintaining social distancing as part of the session organisation.
- If you feel your youngest groups would be unable to reasonably maintain social distancing, consider a) prioritising sessions with older children first for commencement, b) reducing number of red courts per full sized adult court, c) adding an assistant to help organisation or d) reducing number of participants in a group.



Guardian (non-participant) or carer attendance is permitted and is not counted as part of the maximum group size, but should be off court and limited to one per child where possible, with social distancing observed while watching the session

COACHING LIMITS – ADULTS [UPDATED]

- The Government has made clear that coached sessions for adults should continue to be limited to group sizes of no more than 6, including coach(es), in line with <u>Government guidance</u>.
- Coaches should not move between groups, and each coach should only interact with one group.
- You can meet with different clients/groups in a single day as long as you are maintaining social distancing

PRE-ATTENDANCE SYMPTOM CHECK [NEW]

- All coaches and participants in your sessions should undergo a preattendance self-assessment for any COVID-19 symptoms <u>using the</u> <u>information on the NHS website</u> before leaving home.
- No-one should leave home to participate in tennis if they, or someone they live with, has symptoms of COVID -19, currently recognised as any of:
 - A high temperature
 - A new, continuous cough
 - A loss of, or change to, their sense of smell or taste
- Should an individual have demonstrated any such symptoms, they must follow <u>NHS and PHE guidance on self-isolation</u>

NHS TEST & TRACE

- If a player you have coached develops symptoms of COVID-19, they should be directed to follow the Government's 'test and trace' guidelines, which can be read on the <u>Gov.uk</u> website
- To support NHS Test and Trace, coaches should keep a temporary record of your customers and visitors for 21 days, in a way that is manageable for your business, and assist NHS Test and Trace with requests for that data if needed

MAINTAINING SOCIAL DISTANCING

- Social distancing between players, and between the coach and players should be maintained at all times - the latest Government advice on staying alert and safe (social distancing) which can be read <u>here</u>
- Coaches should ensure this is emphasised to participants at the start of each session, and that they are clear on how they should maintain social distancing for each drill before starting it
- Adaptations to drills and how you provide feedback/instruction will be needed to ensure social distancing guidelines can be safely adhered to. The LTA has provided guidance as to how adaptations for LTA programmes can be made – including LTA Youth Tennis for Kids drills and adult programmes such as Cardio Tennis, Tennis Xpress and Tennis Tuesdays
- Coaches should encourage players to avoid running down balls within an exercise if it could compromise social distancing



Attendees should be advised to limit their interactions with anyone outside of the group they are attending the venue with (e.g. players on another court or in a different coaching group)

HEALTH, SAFETY & HYGIENE

- Ensure usual access to first aid and emergency equipment is maintained
- Guidance on delivering first aid during the coronavirus pandemic is available on the <u>St John Ambulance website</u>
- [NEW] Further information for those who may need to act as a 'first responder' role in a sports setting is available on the <u>Government website</u>
- Hand hygiene is imperative hand sanitise at intervals if you have to touch communal surfaces
- Avoid touching your face
- If you need to sneeze or cough, do so into a tissue or upper sleeve

EQUIPMENT

- Coaches do not need to use new or fresh tennis balls for each lesson, and are no longer advised to be the only person to touch the tennis balls
- Where new or fresh balls aren't used or where players handle tennis balls as well as the coach, then extra care must be taken to ensure the coach and players do not touch your faces during play, and you should all clean your hands before the session and immediately after finishing (use alcohol gel if required)
- Players should bring their own equipment where possible and sharing of equipment should be limited – however, use of communal rackets can be done subject to thorough cleaning processes between uses
- Any coaching equipment used (e.g. cones) should be wiped down and cleaned rigorously afterwards
- Ensure all equipment is removed from the court at the end of the session

BOOKINGS & PAYMENT

- Operate online booking for coaching sessions where at all possible, or alternatively phone bookings
- Take any payments online, and avoid handling cash
- There is now no need to have a buffer period between session booking slots, but coaches should still consider what appropriate measures can be implemented to allow participants to enter and leave the courts safely
- [UPDATED] Depending on the set up of the venue, this may still involve finishing sessions slightly early to allow time for players to leave before the next players arrive – this is particularly the case for session that involve larger groups

COMMUNICATION & VENUE LIAISON

- Coaches should liaise with the venue to ensure an agreed approach to activity that is feasible to deliver safely, and explore how coaches can be supported to deliver sessions
- [NEW] Coaches should make customers aware in advance that undertaking any activity, including tennis, has the potential for increased risk of transmission of COVID-19, and advise attendees to read the <u>Government's</u> <u>guidance on staying safe outside your home</u>



- Communicate with your customers clearly and regularly, making them aware in advance of the measures you are putting in place for your sessions, and guidelines they should follow when attending
- Clear instructions should be provided to participants ahead of the session so that they know which coach and which court to report to

ACTIVITY IN SCHOOLS [UPDATED]

The <u>Department for Education recently unveiled its plan</u> for all pupils, in all year groups to return to school, full time, from the beginning of the Autumn Term.

The following extract from their guidance relates specifically to physical education and school sport:

"Schools have the flexibility to decide how physical education, sport and physical activity will be provided whilst following the measures in their system of controls. Pupils should be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups, and contact sports avoided.

Outdoor sports should be prioritised where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during exercise. External facilities can also be used in line with government guidance for the use of, and travel to and from, those facilities.

Schools are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that this is safe to do so. Schools should consider carefully how such arrangements can operate within their wider protective measures."

Guidance for Schools

- As the Department for Education does, the LTA encourages schools to refer to advice from <u>the Association for Physical Education</u> (afPE) and <u>the Youth</u> <u>Sport Trust</u>.
- afPE's guidance provides a self-review tool around nine areas including: protective measures and hygiene, teaching areas and self-distancing within lessons. The LTA would encourage schools to use this tool to plan and prepare for any physical education or school sport activity.

LTA Youth Schools Teacher Training

- LTA Youth Schools teacher training courses will become available again when wider guidelines allow, but only where there is local demand, recognising schools will have other priorities in the short term. However, we will fully and proactively re-launch the programme in early 2021
- Access to all the digital resources from this new programme remain freely available to schools via: <u>www.lta.org.uk/schools</u> and to coaches via the Coach Secure Area.



Coach Communication to Schools

- Given the above, the LTA's guidance for coaches has been updated to advise that proactive communication and approaches to schools can now take place.
- However, whilst the relaxation of restrictions is hugely positive for PE and school sport, communication and approaches from tennis coaches to schools should be made empathetically, understanding the wider and significant challenges school leaders will be facing.

